

The Ideology Education Function of Student Volunteer Service and Its Realization

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Abstract: The society also has different views on the value orientation of talents, which makes the ideology education in universities enter a new era. When carrying out educational activities, we should always remember to integrate the cultivation and practice of socialist core values into the teaching method to meet the needs of students in the process of growth and development, improve students' quality in all aspects, and form excellent talents with all-round development of morality, intelligence, physique and beauty. Volunteer service provides a good way for college students to approach the society and serve the society. Universities should firmly grasp this feature to stimulate the ideology education function of student voluntary service. Follow the law of university education and the law of students' physical and mental development, integrate the cultivation and practice of socialist core values into the whole process of education and teaching, pay attention to the needs of students' career and sustainable development, and promote the all-round development of students' morality, intelligence, physique and beauty. This paper mainly probes into the ways to realize the function of ideology education of voluntary service in universities in detail.

1. Introduction

With the progress and development of society, voluntary service has become a practical activity with the widest participation and the highest degree of participation among university students in China. It is an important way and means for contemporary university students to carry out self-education, internalize values and improve their comprehensive quality, and an indispensable carrier for university students' ideology education [1]. University students in the new era are full of vigor and vitality, and they are valuable talents of the country, shouldering the great trust of the people and the heavy responsibility of history. University students are the pillars to promote the ideological progress of the country and the backbone of the country's development, so we should not only cultivate students' spirit of hardship and dedication, but also make them love the motherland [2]. Volunteer service is a voluntary and non-profit activity carried out by volunteers and volunteer service organizations to promote social progress and people's all-round development, which sustains people's pursuit of a better life and a harmonious society. By participating in volunteer service activities, university students can help to improve their comprehensive quality and establish a correct "three views", so as to better grow into university students with temperature, height and attitude in the new socialist era [3].

Volunteering is no longer the act of simply providing supportive services, but also emphasizes improving people's moral quality and practical ability in the service process, which coincides with the goal of ideology education. Volunteer service for university students is an important part of ideology education in universities [4]. However, judging from the current situation of university students' volunteer service, there are still some shortcomings in this work, such as the small number of volunteer service, low participation and insufficient integration with ideology education in universities, which leads to the limited value of ideology education in this activity [5]. The development of social volunteer service is related to the development of social morality, and university students' volunteer service is an important part of volunteer service. Developing university students' volunteer service reasonably according to social needs can greatly enhance the enthusiasm and enthusiasm of university students to participate in practical activities, and at the same time improve the effectiveness of ideology education in universities. Further research on the

ideology education function of university students' voluntary service activities is conducive to promoting university students to become adults, improving themselves and realizing the significance of happy life [6]. This paper expounds the present situation of university students' volunteer service, analyzes the ideological education function and realization path of university students' volunteer service, and aims to provide reference for universities to organize university students' volunteer service more scientifically and maximize the ideology education value of university students' volunteer service.

2. Problems of University Students' voluntary service in promoting ideology education in universities

2.1. Insufficient integration of voluntary service and ideology education

Whether the ideology education value of university students' volunteer service can be brought into full play largely depends on the integration of the two. Most of the volunteer services organized by universities are for university students to volunteer in some large-scale events, exhibitions and other activities. These volunteer services have not carried out the corresponding ideology education, and most university students volunteer according to the requirements of the school. At present, the forms of voluntary service activities are mainly concentrated in traditional fields such as social needs, respecting the elderly and caring for the young. In the lack of innovative volunteer activities, university students will not fully participate in service, nor will they use their own resources to help others, let alone solve problems dialectically and independently and serve the society. The integration between university students' voluntary service and ideology education is not ideal, which affects the function of ideology education of university students' voluntary service. Only by strengthening ideological and moral construction in university students' volunteer service and guiding participants to actively explore the value of ideology education in activities can we better play the role of volunteer service.

2.2. Lack of identification with voluntary service

Every year, universities have their own regular and irregular volunteer service activities, but the lack of innovation and attraction of volunteer service leads to the lack of practical content of volunteer service and students' weak sense of identity with volunteer service. Although many universities organize university students to carry out volunteer service activities every year, generally speaking, there are few, and the participation enthusiasm of university students is not high. The organization of university students' voluntary service is often student associations. However, due to the limited resources of student associations and uneven organizational capacity, the development of university students' voluntary service is not optimistic. Volunteer service-related activities are generally planned and managed by associations. The members of associations are mainly students in school, and their organizational management ability and social experience are lacking. The effect of activities planned by associations needs to be improved. Ideology education in universities is not fully aware of the value of university students' voluntary service, and the support for this work is not enough.

Not paying enough attention to university students' volunteer service can easily lead university students to despise the value of this activity. The utilitarian orientation of some volunteer services is also affecting students' sense of identity with volunteer services. For example, universities pay attention to students' comprehensive quality in the process of evaluation, and regard students' participation in volunteer service as one of the criteria for judging their conduct, resulting in the formalization of participating in volunteer service for "extra points". Many universities have not systematically planned the volunteer service for university students, nor have they given sufficient human and material support. To a certain extent, the lack of support also reflects the attitude of universities, that is, they do not attach importance to university students' volunteer service, which leads to a low sense of identity among university students.

3. The Way to Realize the Function of Ideology Education in University Students' Volunteer Service

3.1. Strengthening the integration of voluntary service and ideology education

The relationship between University Students' voluntary service and University Ideology education is very close. The ideology education at the broad level includes the spirit of voluntary service. University Ideology classroom teaching has actively tried various teaching methods, but the effectiveness of Ideology education still needs to be improved. Therefore, we can enrich the practice of Ideology education through diversified voluntary service activities. The integration mode of University Students' voluntary service and ideology education in universities needs continuous innovation. Universities should pay close attention to the basic requirements and development trend of Ideology education, so as to improve the effectiveness of the integration of the two. While strengthening the ability of university students to combine learning with application, the University improves the pertinence of voluntary service and expands its social influence, so as to promote the sustainable development of voluntary service. University Students' voluntary service should focus on the content of Ideology education in universities. Whether it is the determination of theme or the choice of activity form, we should consider the needs of Ideology education in universities, take voluntary service as a beneficial supplement to traditional ideology education, and give full play to the ideology education value of University Students' voluntary service to the greatest extent.

3.2. Enhance university students' recognition of voluntary service

In order to improve the ideology education function of university students' volunteer service, we should first make students psychologically identify and accept the concept and value of volunteer service, and then enhance their sense of identity with volunteer service. Volunteer service realizes the organic combination of theoretical education and practical education. Practical education is an ideology education with social practice and various activities as its main form, which is essentially a kind of education combining participation and experience. Volunteer service, as an important social practice activity in universities, has an important educational function and is an important form of practical education in universities. Only when the content and form of ideology education for university students resonate with the soul of university students and make them strongly experience the correctness of the content of ideology education in practice, and promote the formation of the interactive mechanism of internalization and externalization, can we really promote the function of ideology education for university students. Universities should lay a good conceptual foundation for university students' volunteer service, that is, to improve university students' sense of identity with volunteer service, to encourage them to actively participate in volunteer activities and to promote the development of volunteer activities.

Volunteering is practical, emphasizing the moral education function of practice process can promote the effective play of the ideology education function of university students. Volunteer service is an emotional experience of university students' moral values in the process of cognition of moral norms and concrete moral behaviors, aiming at the cultivation of dedication and the formation of noble morality. Universities should also increase investment in volunteer service for university students, actively organize volunteer service based on their own resources, and provide convenience for university students to participate in volunteer service. The process of volunteering not only enriches and develops the basic professional knowledge and skills of university students in all aspects, but also enriches their life experiences. It is a comprehensive process of knowing, feeling and doing. Volunteer service breaks the traditional mode of ideology education, organically combines theoretical education with practical education, organically unifies moral cognition and moral behavior, and enhances the pertinence of ideology education. Universities can strengthen ties with some non-public welfare non-governmental organizations and government departments, jointly carry out voluntary service, create a good atmosphere for voluntary activities, make university students realize that they are the main body of voluntary service, and thus stimulate their enthusiasm to participate in voluntary service.

4. Conclusions

As an important form of ideology education in universities, university students' volunteer service plays an important role in cultivating university students' volunteer service spirit, promoting their all-round development and improving the level of social civilization. University students' volunteer service absorbs the positive actions of university students in various fields, makes them participate in social governance as one of the subjects, and embodies the Chinese strength and spirit. Analyzing the relationship from the theoretical level and tapping the ideology education function of university students' volunteer service will not only benefit the innovation of university students' volunteer service, but also improve the effectiveness of ideology education. Whether it is the determination of the theme or the choice of the activity form, we should consider the needs of ideology education in universities, take voluntary service as a beneficial supplement to traditional ideology education, and maximize the ideology education value of university students' voluntary service.

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